

ESK VALLEY TEACHING ALLIANCE

Castleton&Glaisdale Federation

Computing and ICT Policy

March 2015

Introduction

This document is a statement of the aims, principles and strategies for the teaching of Computing, and use in learning, of ICT at Castleton&Glaisdale Schools.

Rationale

Information and Communications Technology integrates the full range of media through which successful learning takes place: sound, vision, text and number. ICT now permeates all aspects of life in a modern technological society. It is the entitlement of every child to have access to ICT, in order to enrich his/her learning.

Aims

Our aims are to ensure that all pupils:

- Will be taught to use ICT and information sources effectively to find things out; develop ideas and make things happen; exchange and share information; and review, modify and evaluate work as it progresses, as required by the National Curriculum for Computing.
- Will develop an understanding of the uses, importance and limitations of ICT in the modern world including the need to avoid undesirable materials.
- Will have regular and equal access to a broad and balanced ICT and Computing experience across the whole curriculum.
- Will develop a positive attitude to ICT and develop their ICT capability through both independent and collaborative working.
- Take charge of their learning and become independent in their use of ICT.
- Will use ICT to support, extend and enhance their learning.

Guidelines for Teaching

- All pupils will have a regular taught Computing input (integrated throughout the curriculum) with equal opportunity to develop their ICT capability.
- To ensure progression in the development of pupils' ICT capability, planning will be based on the Computing National Curriculum Programme of Study.
- ICT will be included at all levels of curriculum planning to support, extend and enhance teaching and learning
- ICT work will be differentiated by groupings, work set, provision of additional support and extension activities where appropriate.
- During other lessons, teachers will plan to use the computers, where appropriate
- Pupils' Computing capability will be monitored and assessed according to the schools Assessment Policy
- Teaching and recording will be done through a variety of formats and styles

- Teachers will evaluate, review and continue to improve the effectiveness of ICT in their classroom
- Pupils' progress in Computing will be reported to parents through an annual written report

Equal Opportunities

All pupils will have regular & equal access to a broad and balanced ICT experience across the whole curriculum.

Internet and Email

Pupils will be protected from having access to undesirable materials by:

- Close adult supervision
- Using only web sites which have recently been checked for content by an adult
- Working on-line, with an understanding that they will be held accountable for their own actions, as outlined in the '12 Rules for Responsible ICT Use' document
- Knowing that if they see something which upsets them that they switch off the monitor and tell an adult

Resources

- For the storage of temporary files, pupils will each have a personal directory on the computer network
- Computers will at all times be ready for use in the classrooms and shared areas
- Hardware and software provision will be reviewed each year
- Training will be made available each year for all school staff according to need

Additional access for pupils who do not have a computer at home

The school will provide additional ICT access to pupils who do not have a computer at home by:

- Providing additional access to ICT within school time and providing support to parents

Review March 2018