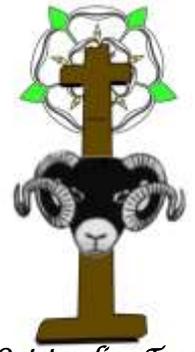




NEWSLETTER

22.09.17



"Outstanding Together"

News from the Classes

This week **KS1** have a strong suspicion that a penguin is on the loose after finding fish and feathers! We think he could be lost so please keep your eyes peeled! We have enjoyed acting out the "Lost and Found" story and created a super story book. In Maths we are practising counting forwards and backwards to 100. The Reception children enjoyed making Maracas with sand, rice and pasta and exploring the different sounds they could make.

Years 1 and 2 had a great afternoon at Multiskills at Caedmon College Whitby on Wednesday afternoon. They had the chance to practise throwing, jumping, dodging and relay skills as well as having great fun alongside children from other schools. It was a great event to be involved in.

KS2: The children have been so proud of their "best copy" stories, they have been asking for them to take home. The improvements they have made to the original stories show that drafting and editing make a far better story. It is exactly the way that actual authors work when they create their stories. Years 5 and 6 have been researching the famous firsts in journey, exploration and travel. There have been some amazing journeys around our world, but the big question is "what is there left to discover?" In Maths the question has been "what is the point of estimating and rounding?" Firstly to check your calculations are accurate but secondly to make sure that when you are older you are not "diddled" out of any money (particularly taxes!)

Good luck to Rueben and Archie, along with Felix and Jack from Glaisdale, who have been put forward to attend a trial for the Scarborough & District Schools Football Team next Thursday.

NYCC Strategic Plan for SEND Provision

North Yorkshire County Council is reviewing the services it provides for children and young people with Special Educational Needs (SEND). The outcome of this review will be used to develop a strategic SEND plan for North Yorkshire. This plan will published by the end of March 2018.

During the summer term work has progressed on Stage 1 of the review. Stage 1 focused on the area of Social, Emotional and Mental Health (SEMH).

During Stage 2 of the review a number of events are being held across the county. NYCC want to speak to as many people as possible who are involved in accessing SEND services so they can help shape these services and improve outcomes for children and young people.

Please go to: <https://www.northyorks.gov.uk/parentsandlevent> for information and to register for the events.

PTFA Coffee Morning and Table Top Sale - tomorrow

Just a reminder of the above in the morning at the Village Hall. Donations for cake stall, together with help, would be greatly appreciated please.

Next Week

Assessment Week

Flu Vaccination for Reception, years 1, 2, 3 and 4 – the online consent form **must be completed** by next Friday

Tomorrow	PTFA Coffee Morning and Table Top Sale, Village Hall, 10am to 12 noon
Wednesday	Year 3, Forest Schools at Glaisdale, afternoon Netball Club
Thursday	KS1 Forest Schools, morning
Friday	Football Club

News from Glaisdale

This week in Maths, **Class 1** have continued to look at place value, partitioning and adding tens to 2 digit numbers. In English they have begun learning a basic version of the story map for “Where the Wild Things Are” to give their new starters time to become familiar with using pictures and words to retell a story as a choral chant. Their Science work has looked further into the seasons and they have been singing about the months and accompanying this with the actions from the Macarena song. Whilst years 1 and 2 were at Multiskills the younger children enjoyed a fun afternoon with Miss Hogarth playing number and sound games and undertaking a leaf hunt around the school to create a wonderful collage showing different shades of green.

This week, **Class 2** has continued their work on shape, and also been looking at place value and partitioning numbers. In Literacy they have continued with the Aladdin story and in Art they have begun to look at using geometry to create repeating patterns and shapes. In Music years 3 and 4 have begun learning the recorder and year 5 are tackling the hand chimes.