

NEWSLETTER 22.01.16



News from the Classes

This week, **KS1** have been working for NASA and have had a very important mission to complete, it is however top secret, but ask the children about the secret handshake!

In Maths, we have been investigating 3D shapes and are seeing how many we can find around the classroom and at home!

We have taken a real interest in Tim Peake and are enjoying following his space mission. This week we were fascinated by his space walk and we learnt all about his space suit, identifying the changes in technology and spacesuits through space history.

It has been a very busy week with assessments this week in $\mathcal{K}S2$. Once again, Mrs Grace has been really impressed with how well all the children work on these. The concentration is excellent with everyone trying very hard. Maybe some of the astronaut training and resilience that Tim Peake has shown to get into space has rubbed off on the children. We have seen how training and determination has helped him to realise his dream and that if we continue to work on things that are tricky and don't give up then we can all realise our dreams.

PTFA Thanks

Thank you to Lizzie Watson and everyone who helped and/or donated raffle prizes etc for the coffee morning last Saturday, which raised £103.70.

Next Week

Any Scholastic Book Club orders need doing online by Monday

Monday Swimming

Sumdog Club

Year 6 Booster Club

Tuesday Sewing Club re-starts (Mrs Wilson has said there will be £5 to pay for the term.)

Wednesday Netball Club

<u>News from Glaisdale</u>

The classes at Glaisdale have also been busy with assessments this week.

Class 1 have continued their research into the planets of our solar system. They have also been looking at how stars are formed and how they vary, which led to them making some very glittery stars of their own to decorate the classroom.

Class 2 have used atlases to identify the continents and global geographical features which have linked into their Science work on the Earth in space. In Design Technology the children have continued work on their moving books while in French they have continued to improve their knowledge of vocabulary.