

# Castleton&Glaisdale Federation

## Behaviour Policy

November 2016

### Aims

#### To:

1. Ensure that children show respect for each other and their property, the staff and the school environment;
2. Create a safe, happy and productive working atmosphere;
3. Provide common 'golden rules' which are clearly understood by all staff, children and all others who may work within the school;
4. Provide opportunities to communicate with parents and guardians;
5. Support children who may find it difficult to follow the 'golden rules';
6. Support staff who may experience difficulties with particular children or groups of children;
7. Provide a system of rewards and sanctions.

### Guidelines

1. 'Golden Rules' consisting of a set of simple, short school rules have been produced. It will be the responsibility of the class teacher to discuss and reinforce these with the children supported by assemblies and other events.
2. It will be the responsibility of the Headteacher to explain the 'Golden Rules' to new teachers, ancillary staff and parents of new entrants as appropriate.
3. Systems of rewarding positive behaviour and effort will be developed though these may differ from class to class.
4. Children will be given time and responsibility to look after and maintain areas of the school.
5. Children achieving high standards (at their own level) should be referred to other colleagues for praise.
6. Learning experiences and tasks should be matched, as far as possible, to individual children's ability and temperament.

7. Poor behaviour should not be tolerated.
8. Children should not be isolated for poor behaviour without supervision. Removal to another class is recommended.
9. Details of children who persistently offend should be recorded and referred to the Headteacher. Parents may then be invited to school to discuss the problems.
10. In exceptional cases, a child may be suspended or expelled after consultation with the parents, governors and the LEA.
11. All parents and governors will be informed of the school's 'Golden Rules'.

### **Golden Rules**

*See Appendix 1*

### **Lunchtime Behaviour**

This is exactly the same, except that if a child reaches the 'Red Card' stage, a teacher will be involved.

### **'Hands Up' System**

This is a system we use throughout the school when we need a group of children to be quiet, if it is felt that asking for quiet won't work e.g. in the dining room or in a noisy lesson, tidying up, PE, drama or outside school.

Everyone in the room, including other staff and the person who instigated the hands up, should all stop talking and also put their hands up. The member of staff who needs the children to be quiet should only start to speak when there is complete silence and all hands are up, and he/she has put own hand down (supporting the 'no speaking when your hand is up' approach).

### **Rewards**

1. Sharing assembly - children who have achieved in any area of school life will be invited to show and talk about their work.
2. 'Smiling faces' or other devices may be stamped on a child's work as recognition of effort or achievement.
3. Behaviour that shows a caring attitude will be acknowledged and rewarded.
4. Stickers, well done cards, certificates.
5. Team Points are given to those children whose work or behaviour is deserving of great praise.

## **Sanctions**

*See Appendix 2 ('Get it Right')*

## **Bullying**

If the class teacher observes any behaviour which could be recognised as bullying\*, this issue should be raised with the child and also brought to the attention of the headteacher. The issue should then be closely monitored and action taken to ensure that the child has no opportunity for this behaviour to continue. The teacher and headteacher should liaise to establish good behaviour from the child, referring to the 'Golden Rules'.

The issue may need to be brought to the attention of the child's parents by the headteacher where the 'Golden Rules' would be used as a basis for working towards good behaviour.

**Review November 2019**

*\* Bullying involves a persistent form of inappropriate behaviour by one or more children towards a child or group of children. The bullying behaviour can be physical, verbal or emotional.*

*Children and parents need to understand a clear definition of the term.*

# Golden Rules

Please Remember to:

Be gentle

Do not hurt anybody

Be kind and helpful

Do not hurt other people's feelings

Work hard

Do not waste your or other people's time

Look after property

Do not waste or damage things

Listen to people

Do not interrupt

Be honest

Do not cover up the truth



## GET IT RIGHT!

1. Is there a problem?



Is there a problem?

2. Yellow Card

Yellow Card

3. Time-Out

Immediate time-out:

- Pushing/kicking/punching/hitting/ pinching/tripping up
- Calling names
- Telling lies
- Rudeness
- Wasting time
- Causing damage
- Bad manners
- Interrupting



Parents are involved with incidents of bullying/fighting

4. Red Card

Red Card

5. Sent to another class or headteacher