

# NEWSLETTER 27.01.17



#### News from the Classes

We have had a busy week in  $\mathcal{KS}_{\mathbf{1}}$  this week working on assessments. We have been so proud of everyone's efforts and their positive approach and we have seen some super progress.

In Science we have been thinking about how our bodies work and how we can keep ourselves healthy, just ask our skeleton visitor!

We are sending Reception books home for the weekend. Please enjoy sharing your child's wonderful work with them, they are all so proud of their hard work, as are we, so please celebrate with them! Any work or experiences from home are gladly received so feel free to send things in with the children and we will add them to the journal. Home experiences are an important part of the Early Years curriculum. If you could write a comment in the front, that would be great.

The year 2 children have now got their e-readers all set up and are excited about using them at home. "Show and Tell" will be every Friday in KS1. Children can bring in one small item to show, or tell us about something – an item the children have made, or a photo of an experience would be great. They love "Show and Tell" and it develops speaking and listening skills.

**KS2:** For the sake of our ears, and all the sound waves that have been entering them, Mrs Grace is very glad that the Science topic is coming to an end. She has been very pleased in the way the children have approached the investigations and really thought about what they are learning through their experiments. Oh, if only recycled materials sounded as beautiful as an orchestra but it does show how clever we are as human beings to be able to invent ways of making beautiful music.

In Maths we have been looking at multiplication methods and the inverse with division. Please keep working on tables at home as the calculations are so much easier when the times table facts are instantly recalled.

We have come to the end of the confessions work and are now going full steam ahead with the stories of Mr Benn. Does anyone remember them? Anyone who does can still sing the theme tune. The focus will be on how the stories are constructed so that we can develop the story ideas to create a story of our own.

## EHWB/E-Reader Project Meeting

Thank you to everyone who managed to attend the meeting after school on Wednesday. The children are really excited to get reading their tablets at home, which is exactly what we want them to do. We are sorry that the tablets have been giving a few teething problems. Mr Wilson is trying his best to solve any problems so that there are no frustrated readers. Please ask the children to bring the tablets in every day like they do their reading diaries, but maybe the habit of hurling rucksacks on the floor/ table first thing in the morning should be reconsidered now the bags carry precious/breakable objects.

For those parents would could not attend the meeting, there are documents on the school website that were handed out regarding the EHWB talk. Please do ask if you have any questions.

## Sainsbury's Active Kids Vouchers

We are again collecting the vouchers which are available from 25<sup>th</sup> January. There is a collection box in reception and we would be grateful for any that you are able to bring in. Thank you.

Next Week

**Monday** Swimming

Sumdog Club

Year 6 Booster Class

Wednesday Netball Club

**Thursday** KS1 Forest School morning

Years 3 & 4 Forest School afternoon at Glaisdale

## News from Glaisdale

This week has been dominated by the half termly assessments in **Class 1**. In English they have had an enjoyable time recreating the story of Stuck with practical resources from the classroom and their own tree, before contemplating how they could combine the plot from this story with that of "The Giant Jam Sandwich." They have continued to practice some basics of Maths and their Science work on the human body has continued with a focus on the human skeleton. Over the week, in order to build up their resilience, they have taken a look at both staff and children's expectations for behaviour in school, looking at the role of rules and boundaries and how they help us to feel safe and give us peace of mind.

**Class 2's** work has also been largely dedicated to assessments this week but they have managed to complete a final draft of their adverts. They have begun to look at the role of churches by investigating what we might expect to find in them and the location of these objects. They have also investigated different types of bread as part of their Enterprise project.