

Castleton & Glaisdale Federation

Pupil Premium Statement

Introduction

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The premium is allocated to schools for children of eligible school age from low-income families who are: -

- Currently registered for free school meals (FSM) or have been in receipt of FSM at any time in the past 6 years (known as the Ever 6 FSM measure.)
- Looked-after children and eligible pupils adopted from care or leaving local authority care under a special guardianship or residence order
- Parents who are currently serving in the armed forces.
- Early Years Pupil Premium is also available to schools with a Nursery class to support disadvantaged three and four year olds.

Schools are free to spend the Pupil Premium as they see fit, but are held accountable, and must report on how the funding has been used to support these groups of children. Schools are required to publish online information about how the Premium has been used, and what impact it has had. The Premium is received on a financial year basis but, reporting is required on an academic year basis.

Castleton & Glaisdale Federation of Primary Schools

At Castleton and Glaisdale we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered for free school meals, be looked after or from service families. Therefore we allocate pupil premium funding on a needs basis where we identify priority groups or individuals. However, the purpose of the funding is to narrow the gap between eligible and non-eligible pupils, so the impact of the expenditure must reflect a narrowing (and aspirational, closed) gap between those groups of children in terms of achievement.

Pupil premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families, who may, at times, need something over and above our normal level of provision.

Funding Allocation

In 2016/17 funding was allocated to our schools as follows:

September 2016 – July 2017				
Category	No. of Children and overall income			
	Castleton		Glaisdale	
Free School Meals (FSM and Ever6)	Suppressed	Suppressed	6	7,920
Service Family	Suppressed	Suppressed	Suppressed	Suppressed
Looked After Child (LAC)	Suppressed	Suppressed	Suppressed	Suppressed
Early Years	Suppressed	Suppressed	Suppressed	Suppressed
TOTAL	7,180		12,320	

Publication of Small Cohorts

The Department of Education's policy is to suppress publication of figures relating to a cohort of **5 pupils or fewer**. This is intended to reduce the risk of individual pupils being identified from published data.

How we spent our Pupil Premium 2016-17

Nature of Support	Support	Cost Implications		Impact
<p>Reading Intervention</p>	<p>Purchase of Kindles & eBooks to encourage less enthusiastic readers to reach reading AREs. (eBooks are shared between both schools)</p>	<p>Kindle Device/mini I pads – £2534 Kindle eBooks - £104.14</p>	<p>Kindle Device/mini I pads – £2534 Kindle eBooks - £104.14</p>	<p>Better engagement due to access to a wide range of books. Reluctant readers who have started a series can easily move onto the next book.</p> <p>Between the years 2015/16 and 2016/17 at both Castleton & Glaisdale Schools 79% of pupils made above average progress in reading. Of those 26% made outstanding progress.</p> <p>67% of children who qualify for Pupil Premium made above average or outstanding progress in reading this year.</p> <p>(Figures for individual schools cannot be given due to low cohort numbers)</p>
<p>Music Lessons</p>	<p>Planned additional creative and musical activities e.g. Friday ensemble sessions with Mr.Cross (Year 3/4), Friday AXIT music lessons (Year 5/6)</p>	<p>Y 3/4 Ensemble Music Lessons with County £222.75 Y 5/6 Digital Music Lessons with AXIT £600</p>	<p>Y 3/4 Ensemble Music Lessons with County £222.75 Y 5/6 Digital Music Lessons with AXIT £600</p>	<p>This has resulted in higher pupil engagement in music lessons and an uptake in pupils learning an instrument outside of curriculum music lessons.</p> <p>13 Children have signed up to take part in individual and group music lessons with Mr Cross in 16/17</p>
<p>After School Clubs</p>	<p>Extra-curricular activities planned and delivered.</p>	<p>Castleton</p> <p>Sumdog Subscription: £115.30</p> <p>TA support for club: £640</p>	<p>Glaisdale</p> <p>Sumdog Subscription £180.00 (16)</p> <p>TA support for club: £640</p>	<p>High attendance at Sumdog maths club again – reinforcement of basic skills through Sumdog has led to very good outcomes across the school in maths.</p> <p>All children were able to access the Age related Expectations for maths, despite the additional challenges of the new curriculum</p> <p>On average 55% of Castleton and 69% of Glaisdale pupils attended Sumdog after school clubs last year</p>

				<p>Between the years 2015/16 and 2016/17 at both Castleton & Glaisdale Schools 90% of pupils made above average progress in maths. Of those pupils 39% made outstanding Progress.</p> <p>100% of children who qualify for Pupil Premium made above average or outstanding progress in Maths with year.</p>
TA support and intervention	TA support to enable children to succeed in mixed age classes, with more direct support. Also intervention and pre-learning support.	£4,000	£9,000	<p>All PP children at Castleton and Glaisdale who are not on the SEND register have made good and outstanding progress.</p> <p>Most children at Castleton and Glaisdale who are on the SEND register have made progress (depending on the significance of the barriers they have faced), some have made good or outstanding progress.</p> <p>See individual pupil records and progress records for further detail. (Suppressed due to low pupil numbers).</p>
Total Spending		£8,036	£13,189	

Pupil Premium for Academic Year 2017-2018

In 2017-18 we anticipate receiving approx. £5,860 at Castleton School and £14,220 at Glaisdale. This will be used to:

- Further develop the use of eReaders and purchase a wide range of reading material.
- Support new after school clubs with focus on emotional health and wellbeing – purchase of resources and club staffing costs. Encourage high engagement and attendance.
- Contribute to TA support of interventions.

Throughout the year we will continue to identify the needs of individual pupils and adapt our plans accordingly. The provision of Teaching Assistant support in class, booster classes and support for curriculum enrichment activities is likely to continue. Our Pupil Premium Strategy will be reviewed termly.